

Appendix One

Priority	Outcomes	Delivery
1. Where I Live	Expand supported living and Shared Lives options Increase housing choice and availability Use care technology to support independence Improve access to housing information and pathways	1. Increase the choice of housing options for people with Learning Disability 2. Improve Housing Standards and Accessibility for people with Learning Disability 3. Availability and understanding of Assistive Technology 4. Helping to make it easier for people to search for different types of accommodation.
2. Staying Healthy	Improve quality and uptake of annual health checks Focus on prevention and reducing health inequalities Strengthen mental health support and reduce admissions Increase health staff understanding of learning disabilities Promote healthy lifestyles (diet, exercise, vaccinations)	1. Help make health services for people with learning disabilities better so that fewer people die early 2. Increased advice and guidance on healthy eating. Including how to prepare and cook food. 3. Reduce the number of people with a learning disability going into mental health services through training and providing accessible services. 4. Help and advice on ways to keep fit.

3. Having a Good Life	Increase community inclusion (incl. evenings/weekends) Improve employment and volunteering opportunities Support social connections and reduce isolation Expand day opportunities and flexible provision Improve accessibility and community infrastructure	1. Support and share information for those people with a learning disability who want to set up their own business. 2. Helping people to have better access to the community. 3. Help to find and keep paid employment of volunteering opportunities. 4. More access to the community in the evenings and at weekends. 5. Helping to make new friends and meet new people.
4. Right Care and Support	Embed person-centred approaches (3 Conversations) Increase the number of people who have personal budgets and increase choice/control Improve consistency and continuity of care Strengthen communication and accessible information Develop workforce capability and training Improve system tools and processes (e.g. case recording using magic notes)	1. Ensuring providers have the right training, culture and staffing to provide well-rounded, consistent person-centred care. The new framework should set the standards and monitor performance. 2. Help people to use Individual Service Funds. This means that people can have more choice and control over their care and support, but their care provider looks after the money to pay for this.

		3. Better information and advice, not just on accessing and getting support, but continued management for Direct Payments, but also for personal health budgets, benefits, outcomes planning etc.
5. Keeping Safe	Strengthen safeguarding and safety awareness and reporting Increase Safe Places and community safety initiatives Improve online safety and awareness Enhance visibility of policing and environmental safety Support safe relationships and independence	1. Helping people to have safe relationships including online. 2. Safety awareness and safeguarding training for people with learning disabilities, including for people with dementia. 3. Helping people to keep safe when they are out in the community including safe places, lighting and technology. 4. Building relationships with safety partners such as Police, Anti-Social Behaviour Team, Community Safety Accreditation Scheme (CSAS).
6. Becoming an Adult	Improve transition planning and coordination Provide earlier and clearer information Align with SEND and 0–25 pathways Improve mental health transitions	1. Make sure young people and families can get the right information. This will include money management, lasting power of attorney and deputyship, and understanding benefits.

		2. Make it easier for young people to move from children's to adult mental health services by reviewing and co-producing clear pathways. 3. Make sure that the Big Plan matches with the aims of the plans that Bournemouth, Christchurch and Poole Council have for Special Educational Needs and Disabilities. 4. Do more work on Preparing for Adulthood and how services are organised for people when moving from childhood to adulthood. 5. Improve how children's and adult social care services are organised so they focus more on each person's needs and choices.
7. Support for My Family	Expand carer support (training, advice, emotional support) Increase access to respite and short breaks Improve carer identification and early intervention Increase carer assessments and direct payments	1. Increase the number of direct payments for carers and improve choice of support that is personal to them. We will do this by providing better support and information for Direct Payments, and to help carers understand how to use them.

	Strengthen carer voice in system planning	2. Increase the number of carers assessments. 3. Consider people with a learning disability who may also be carers. 4. Work with GP surgeries for early identification and better support for carers. 5. Work with carers and follow the Ideas of the New Valuing Carers In Dorset Strategic Vision. 6. Provide carers with advice training and support.
--	---	--